Individual Report for John Girard (ITEC3155-06)

Fall 2019 - MGA Student Course Evaluations

Project Audience 22
Responses Received 8
Response Ratio 36.36%

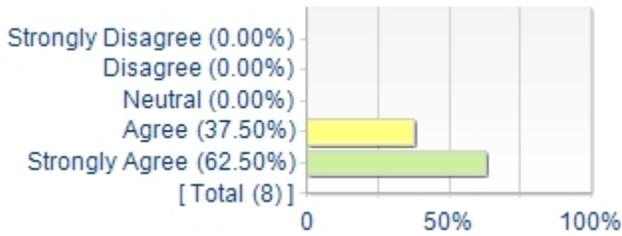| Subject Details	
Section	06
Department	IT
School	CP

Report Comments
Individual reports for faculty -Fall 2019

Creation Date   Wed, Dec 18, 2019

Questions about Instructor

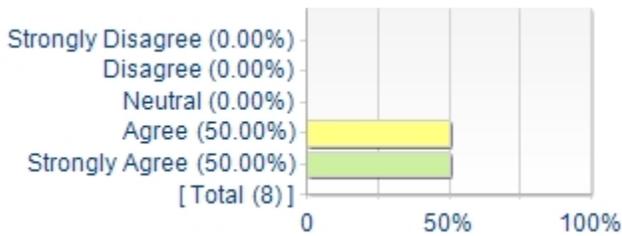### 1. The instructor maintained an appropriate pace through the material.

Strongly Disagree (0.00%)
Disagree (0.00%)
Neutral (0.00%)
Agree (37.50%)
Strongly Agree (62.50%)
[Total (8)]

Statistics	Value
Mean	4.63
Standard Deviation	0.52

2. The instructor was responsive to my communications in a timely manner.

Strongly Disagree (0.00%)
Disagree (0.00%)
Neutral (0.00%)
Agree (25.00%)
Strongly Agree (75.00%)
[Total (8)]
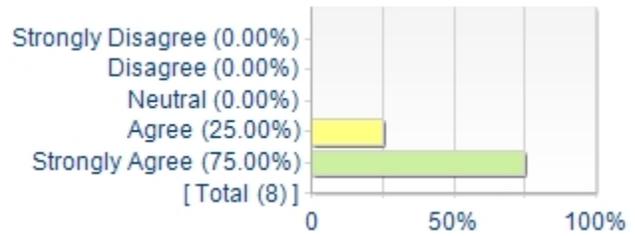
Statistics	Value
Mean	4.75
Standard Deviation	0.46

3. The online materials and communication clearly presented course content.

Strongly Disagree (0.00%)
Disagree (0.00%)
Neutral (0.00%)
Agree (50.00%)
Strongly Agree (50.00%)
[Total (8)]

Statistics	Value
Mean	4.50
Standard Deviation	0.53

4. The instructor evaluates in a fair manner.

Strongly Disagree (0.00%)
Disagree (0.00%)
Neutral (0.00%)
Agree (50.00%)
Strongly Agree (50.00%)
[Total (8)]
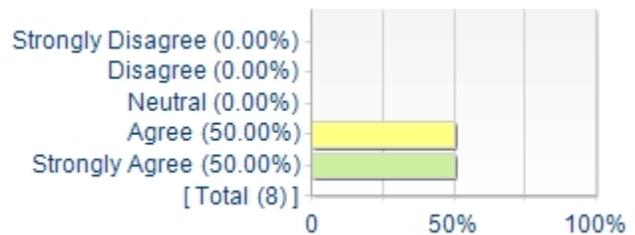
Statistics	Value
Mean	4.50
Standard Deviation	0.53

5. The instructor is willing to give individual assistance.

Strongly Disagree (0.00%)
Disagree (0.00%)
Neutral (0.00%)
Agree (37.50%)
Strongly Agree (62.50%)
[Total (8)]
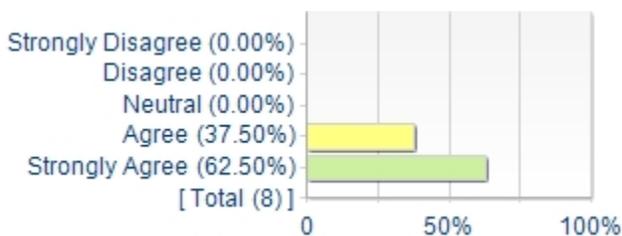
Statistics	Value
Mean	4.63
Standard Deviation	0.52

6. The instructor treats students with respect.

Strongly Disagree (0.00%)
Disagree (0.00%)
Neutral (0.00%)
Agree (25.00%)
Strongly Agree (75.00%)
[Total (8)]
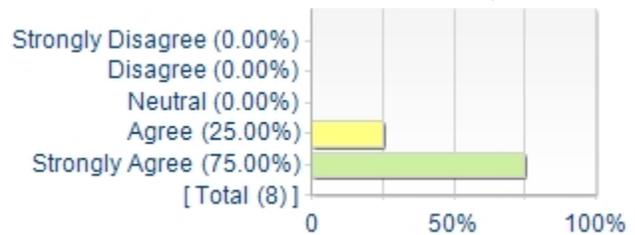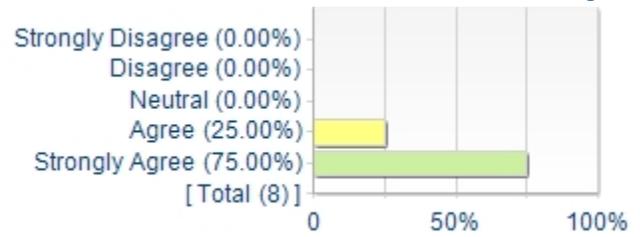
Statistics	Value
Mean	4.75
Standard Deviation	0.46

Questions about Instructor (continued)

7. The instructor is adequately meeting the goals/objectives of this course.

Strongly Disagree (0.00%)
Disagree (0.00%)
Neutral (0.00%)
Agree (25.00%)
Strongly Agree (75.00%)
[Total (8)]

0   50%   100%
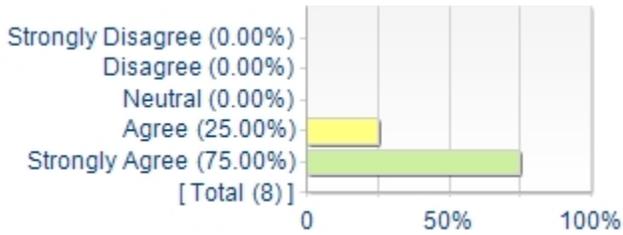
Statistics	Value
Mean	4.75
Standard Deviation	0.46

8. The instructor teaches well in an online setting.

Strongly Disagree (0.00%)
Disagree (0.00%)
Neutral (0.00%)
Agree (25.00%)
Strongly Agree (75.00%)
[Total (8)]

0   50%   100%

Statistics	Value
Mean	4.75
Standard Deviation	0.46

Instructor Questions: Comparative Scores

Overall
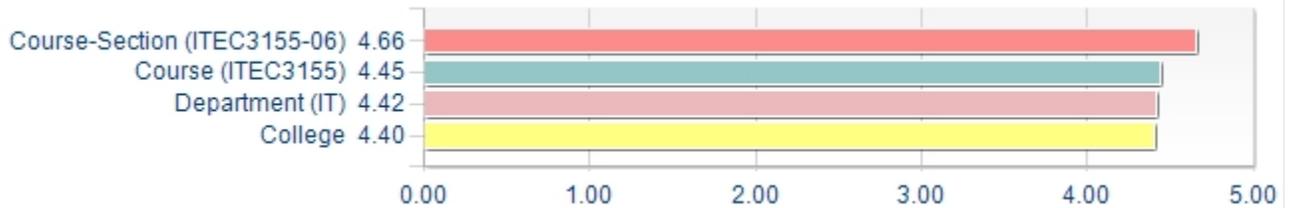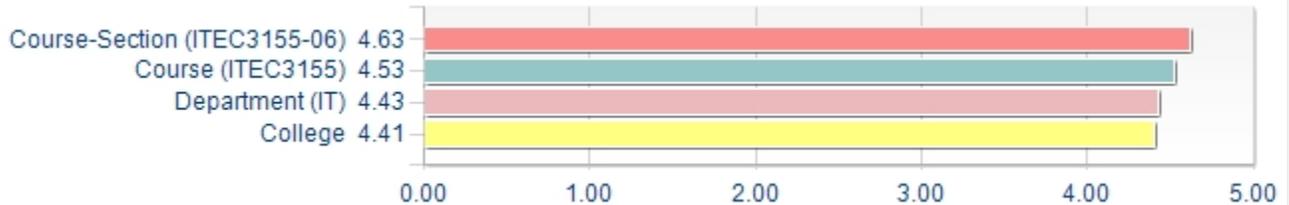
Course-Section (ITEC3155-06)	4.66
Course (ITEC3155)	4.45
Department (IT)	4.42
College	4.40

1. The instructor maintained an appropriate pace through the material.

Course-Section (ITEC3155-06)	4.63
Course (ITEC3155)	4.53
Department (IT)	4.43
College	4.41

2. The instructor was responsive to my communications in a timely manner.

Course-Section (ITEC3155-06)	4.75
Course (ITEC3155)	4.35
Department (IT)	4.44
College	4.37

3. The online materials and communication clearly presented course content.

Course-Section (ITEC3155-06)	4.50
Course (ITEC3155)	4.38
Department (IT)	4.32
College	4.34

4. The instructor evaluates in a fair manner.

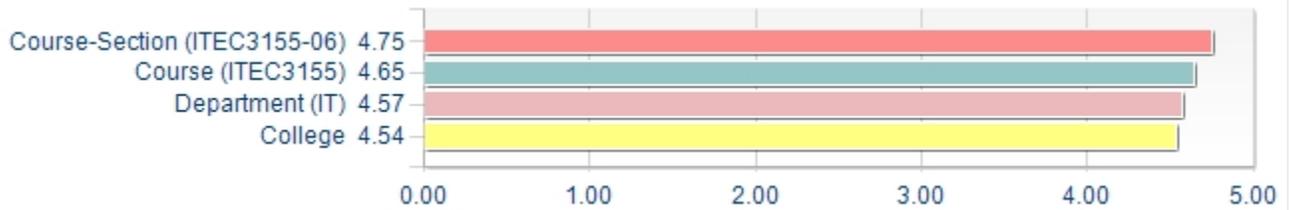|	
Course-Section (ITEC3155-06)	4.50
Course (ITEC3155)	4.55
Department (IT)	4.50
College	4.44

John Girard (ITEC3155-06)
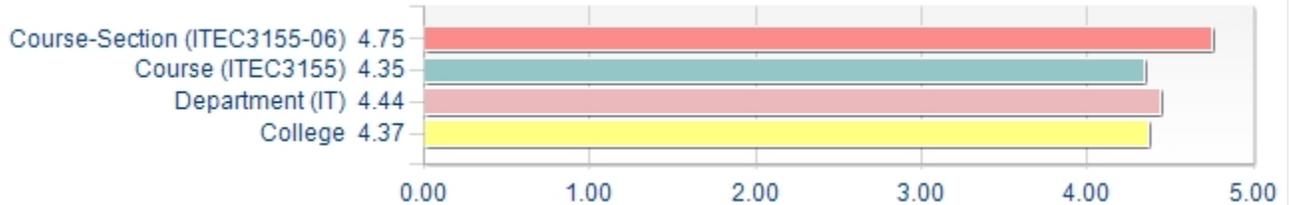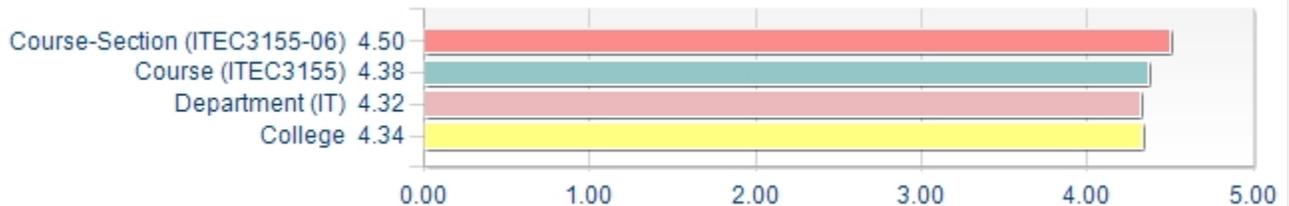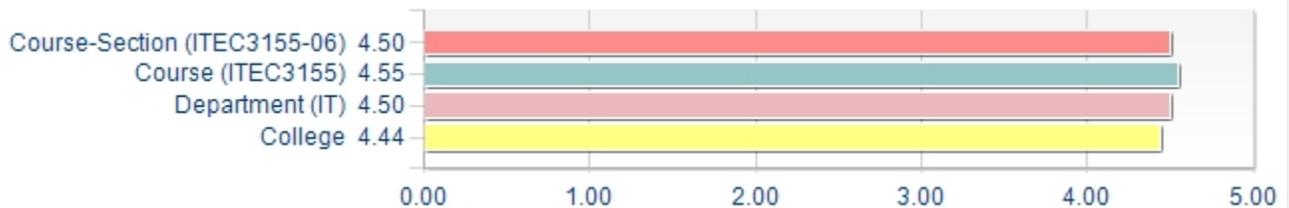
Instructor Questions: Comparative Scores (continued)

5. The instructor is willing to give individual assistance.
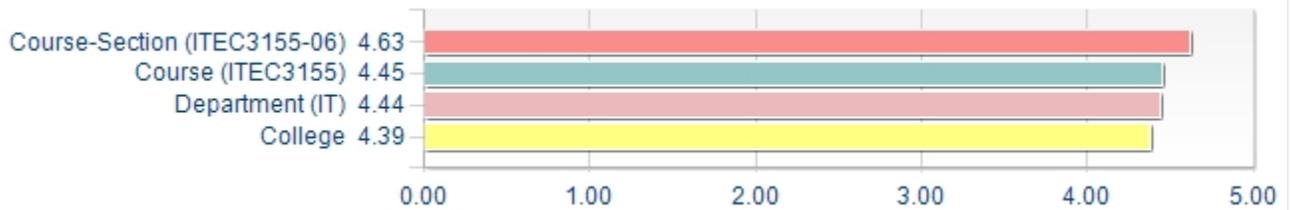
	Score
Course-Section (ITEC3155-06)	4.63
Course (ITEC3155)	4.45
Department (IT)	4.44
College	4.39

6. The instructor treats students with respect.

	Score
Course-Section (ITEC3155-06)	4.75
Course (ITEC3155)	4.65
Department (IT)	4.57
College	4.54

7. The instructor is adequately meeting the goals/objectives of this course.

	Score
Course-Section (ITEC3155-06)	4.75
Course (ITEC3155)	4.44
Department (IT)	4.39
College	4.44

8. The instructor teaches well in an online setting.

	Score
Course-Section (ITEC3155-06)	4.75
Course (ITEC3155)	4.23
Department (IT)	4.27
College	4.30
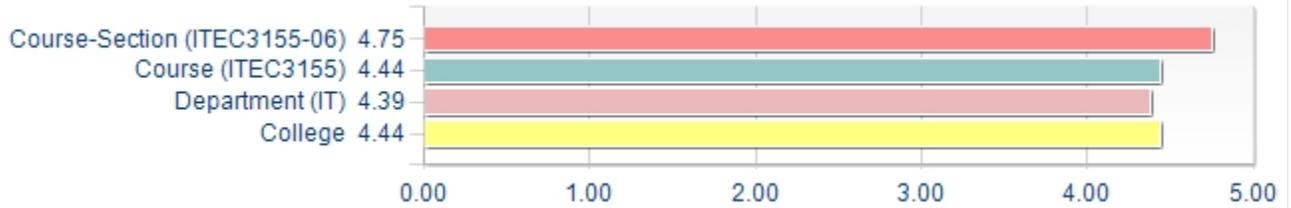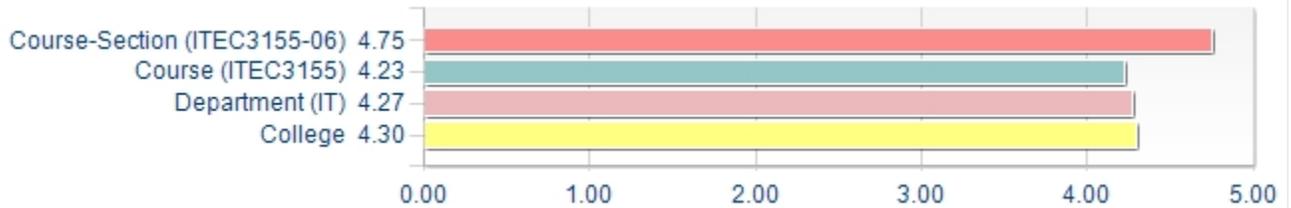
Comments:

Comments
I believe this is a very well structured course. With respect to how the course material is structured/presented, it is possibly the best structure I've encountered so far. With chapter reading, a concise video, and slides, the course material is well absorbed. If it's possible, I think that this class, as well as most other classes, could use a better roadmap, or big–picture, graphically presented if possible, showing a map or chart of the flow of the course and the position that the student is in with respect to the material. Even a refined version of the book outline might be helpful. It's easy for the student to become lost and forget why they're doing it in the first place or where they are in the big scheme of things. I have a major gripe about Teams in this environment. I definitely know how I will do it better next time. I've learned that functioning as a team in this environment is very difficult. Teammates will ignore discussions or efforts to schedule a meeting and then pitch in with a fraction of effort at the last minute. There is no bonus for anyone pulling more than their own weight – only a punishment for those that don't deliver AND A PUNISHMENT FOR THOSE THAT DO PERFORM WELL BEYOND WHAT IS REQUIRED. Consideration should be given to grouping those together that intend to stay ahead of schedule and give more than their fair share when required. I don't mind pulling a little bit of extra weight but some people operate about about 25% of what is needed at best. The final project should have been broken down into stages that the teams submit every week or two. I believe that this would have prevented most of the procrastination that my team exhibited. 3/5 of my teammates didn't start participating until 10 days before the project was due. 2/5 of my teammates didn't start participating until two or three days before the project was due. The remaining 2/5 students started organizing over a month before the due date – and I consider this to be a later than ideal start.
This comment is not about this particular course. I am a non–traditional student with a family and mortgage. I am currently working on towards my second Bachelor's Degree. While I would prefer going to class to earn this other degree, my circumstances do not allow me to do so. I understand that there are a few evening classes offered, and that is great. However, for the students that just cannot attend the physical classroom, I would really like to be able to have the professor's lectures or class meetings held during the week for traditional students as videos that I can view online. I could watch them once I get home in the evenings. I feel that this would provide students the ability to get the classroom experience from the professor, just in a more suitable time for the student. I enjoyed this particular professor's videos. However, they were at the most around 10 minutes each. As a student, I feel the ability to be able to view the lectures or class meetings would benefit me tremendously. Nothing elaborate. Just stick a camera at the front of the class and upload the videos to either D2L or have them unlisted in YouTube. As I stated earlier, I think that Dr. Girard's videos clearly explained the assignments each week. I just feel that the classroom experience would be beneficial to all students, whether they can attend traditional classes or not.
Great Professor!