Individual Report for John Girard (ITEC6900-01)

Fall 2019 - MGA Student Course Evaluations

Project Audience 20
Responses Received 15
Response Ratio 75.00%

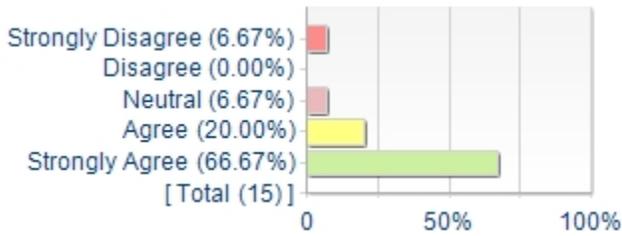| Subject Details	
Section	01
Department	IT
School	GS

Report Comments
Individual reports for faculty -Fall 2019

Creation Date   Wed, Dec 18, 2019

Questions about Instructor

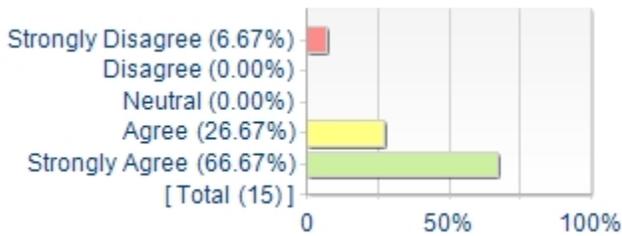### 1. The instructor maintained an appropriate pace through the material.

Strongly Disagree (6.67%)
Disagree (0.00%)
Neutral (6.67%)
Agree (20.00%)
Strongly Agree (66.67%)
[Total (15)]

Statistics	Value
Mean	4.40
Standard Deviation	1.12

2. The instructor was responsive to my communications in a timely manner.

Strongly Disagree (6.67%)
Disagree (0.00%)
Neutral (0.00%)
Agree (20.00%)
Strongly Agree (73.33%)
[Total (15)]
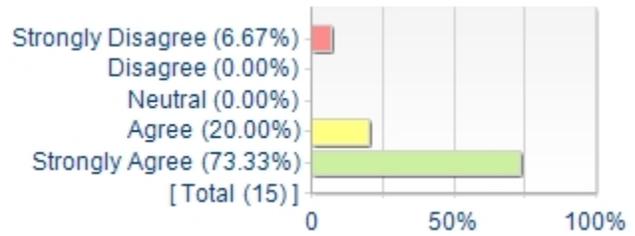
Statistics	Value
Mean	4.53
Standard Deviation	1.06

3. The online materials and communication clearly presented course content.

Strongly Disagree (6.67%)
Disagree (0.00%)
Neutral (0.00%)
Agree (26.67%)
Strongly Agree (66.67%)
[Total (15)]

Statistics	Value
Mean	4.47
Standard Deviation	1.06

4. The instructor evaluates in a fair manner.

Strongly Disagree (6.67%)
Disagree (0.00%)
Neutral (6.67%)
Agree (13.33%)
Strongly Agree (73.33%)
[Total (15)]
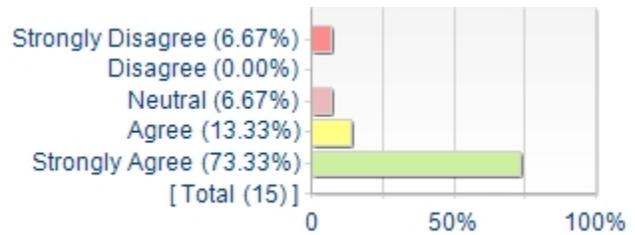
Statistics	Value
Mean	4.47
Standard Deviation	1.13

5. The instructor is willing to give individual assistance.

Strongly Disagree (6.67%)
Disagree (0.00%)
Neutral (0.00%)
Agree (20.00%)
Strongly Agree (73.33%)
[Total (15)]
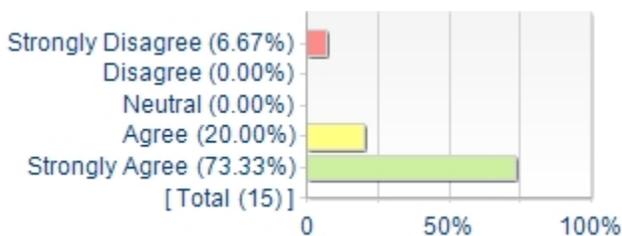
Statistics	Value
Mean	4.53
Standard Deviation	1.06

6. The instructor treats students with respect.

Strongly Disagree (6.67%)
Disagree (0.00%)
Neutral (0.00%)
Agree (26.67%)
Strongly Agree (66.67%)
[Total (15)]
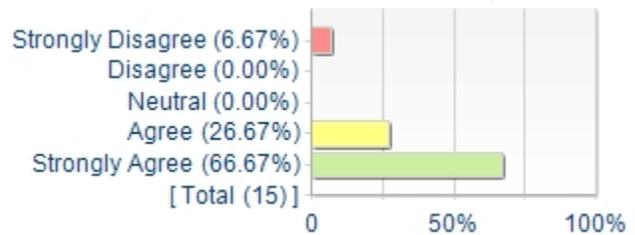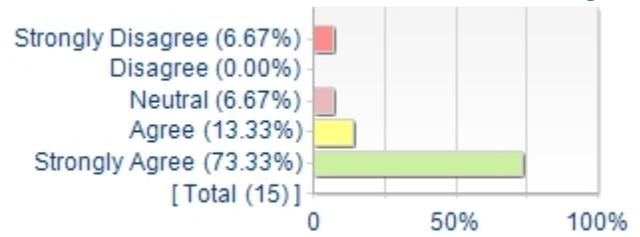
Statistics	Value
Mean	4.47
Standard Deviation	1.06

Questions about Instructor (continued)

7. The instructor is adequately meeting the goals/objectives of this course.

Strongly Disagree (6.67%)
Disagree (0.00%)
Neutral (0.00%)
Agree (20.00%)
Strongly Agree (73.33%)
[Total (15)]
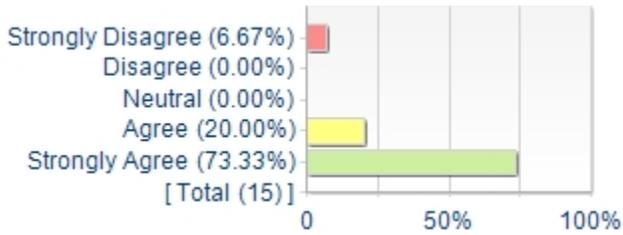
Statistics	Value
Mean	4.53
Standard Deviation	1.06

8. The instructor teaches well in an online setting.

Strongly Disagree (6.67%)
Disagree (0.00%)
Neutral (6.67%)
Agree (13.33%)
Strongly Agree (73.33%)
[Total (15)]

Statistics	Value
Mean	4.47
Standard Deviation	1.13

Instructor Questions: Comparative Scores

Overall
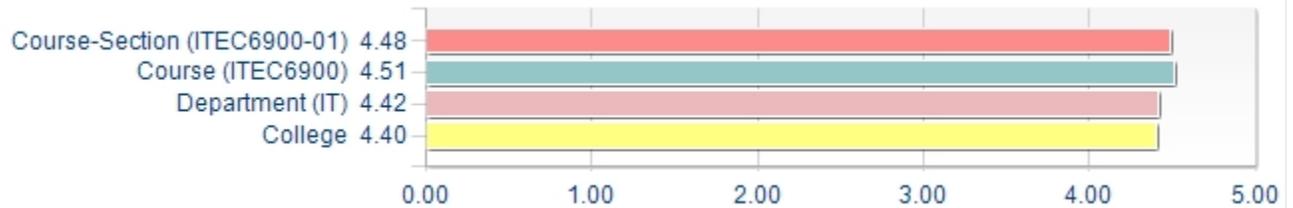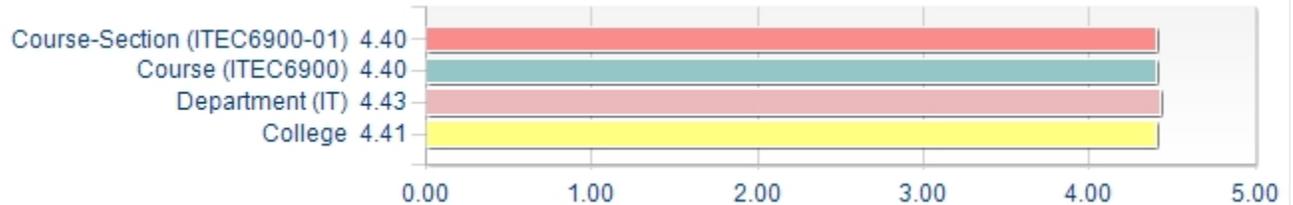
	Score
Course-Section (ITEC6900-01)	4.48
Course (ITEC6900)	4.51
Department (IT)	4.42
College	4.40

1. The instructor maintained an appropriate pace through the material.

	Score
Course-Section (ITEC6900-01)	4.40
Course (ITEC6900)	4.40
Department (IT)	4.43
College	4.41

2. The instructor was responsive to my communications in a timely manner.

	Score
Course-Section (ITEC6900-01)	4.53
Course (ITEC6900)	4.60
Department (IT)	4.44
College	4.37

3. The online materials and communication clearly presented course content.

	Score
Course-Section (ITEC6900-01)	4.47
Course (ITEC6900)	4.56
Department (IT)	4.32
College	4.34
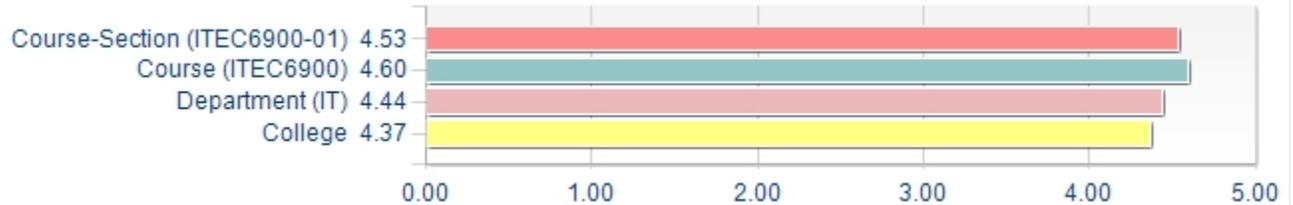
4. The instructor evaluates in a fair manner.

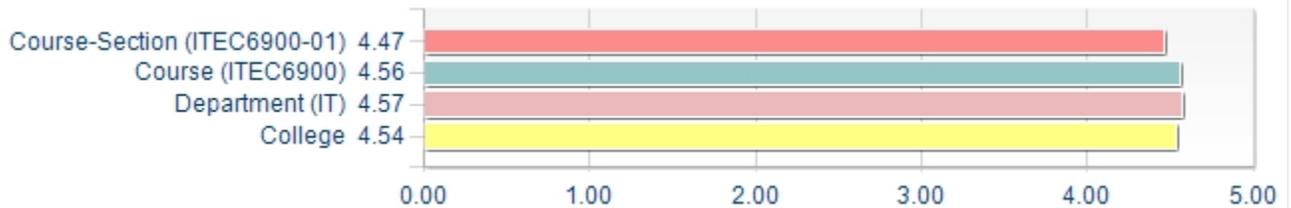|	Score
Course-Section (ITEC6900-01)	4.47
Course (ITEC6900)	4.48
Department (IT)	4.50
College	4.44
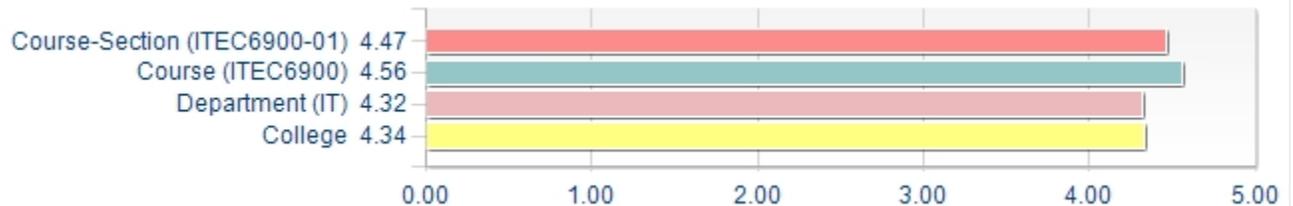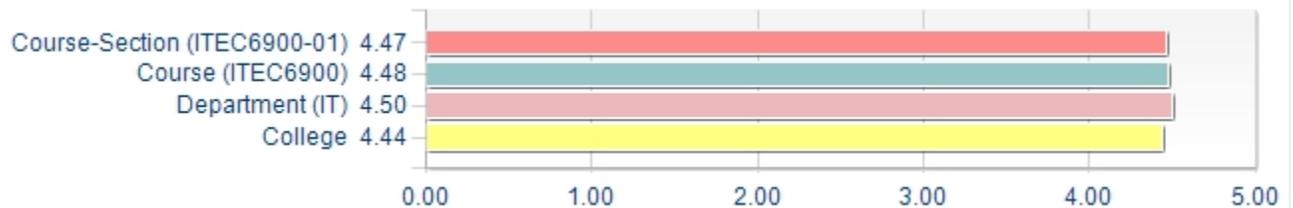
Instructor Questions: Comparative Scores (continued)

5. The instructor is willing to give individual assistance.
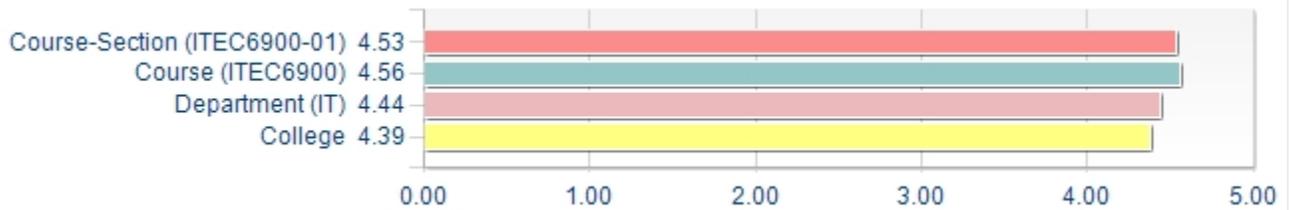
	Score
Course-Section (ITEC6900-01)	4.53
Course (ITEC6900)	4.56
Department (IT)	4.44
College	4.39

(Scale: 0.00 – 5.00)

6. The instructor treats students with respect.

	Score
Course-Section (ITEC6900-01)	4.47
Course (ITEC6900)	4.56
Department (IT)	4.57
College	4.54

(Scale: 0.00 – 5.00)

7. The instructor is adequately meeting the goals/objectives of this course.

	Score
Course-Section (ITEC6900-01)	4.53
Course (ITEC6900)	4.40
Department (IT)	4.39
College	4.44

(Scale: 0.00 – 5.00)

8. The instructor teaches well in an online setting.

	Score
Course-Section (ITEC6900-01)	4.47
Course (ITEC6900)	4.52
Department (IT)	4.27
College	4.30

(Scale: 0.00 – 5.00)
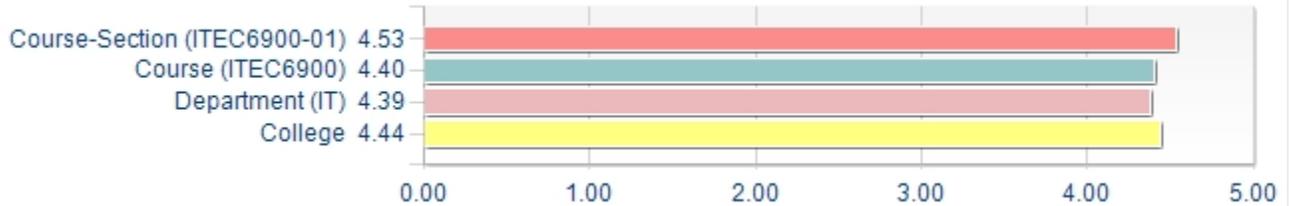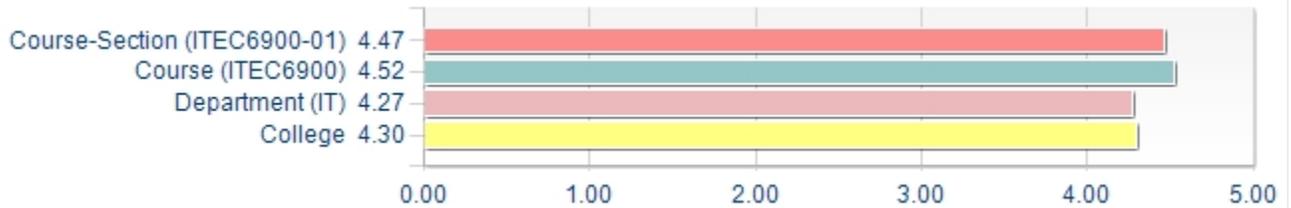
Comments:

Comments
I enjoyed the video presentations, especially about the team project. I was a bit nervous coming into this course because it is a capstone course, but you were able to break the assignment down to the point where it was easily understood and feasible.
My first time with Dr. Girard. His videos were excellent in content quality and production value. As part of the pilot program, I really enjoyed the real–world simulation of the project. If I had any recommendations, it would be to allow interviews in the absence of existing MGA specific issues identified. It's very hard to determine what has or has not already been working for MGA without some local data gathering. The result was this project's output became more generic for any Georgia state college/university. – That's just an "if you HAD to suggest an idea" response. The course was great.
This was a good class
Probably the most well thought out and organized online class of the entire graduate program. Other professors need to learn from Dr. Girard's teaching style.
The Capstone pilot program ended up a better experience than I originally anticipated because I typically prefer individual work, which I chose not to opt out of the group option. The opportunity for a draft review midway through the course is invaluable and my team benefited greatly as we were starting to feel scope creep. Dr. Girard provided simple directions for us to follow and constructive feedback throughout the course.
Great capstone class, enjoyed being able to work on the final project with our own creativity given the flexibility of the project it enabled our team to work together and incorporate many aspects outside of the scope of the project
Great class! Love the instructor as always!
Don't really know Dr. Girard well. He seemed like a nice guy but didn't really engage much students